Gatton College | Ph.D. in Economics

STUDENT HANDBOOK








GATTON COLLEGE OF BUSINESS & ECONOMICS . UNIVERSITY OF KENTUCKY

Ph.D. in Economics

STUDENT HANDBOOK

About the Department:

The University of Kentucky Department of Economics is committed to providing students with the opportunity to develop the skills to critically analyze economic data, to better understand and evaluate policies in both the private and public sectors, and to contribute more broadly to the betterment of society, both locally and globally.

Faculty actively research the operation of the economy. This research includes the impact of government policies on economic development and well-being at the individual, household, firm, and macroeconomic levels.

The Department of Economics houses several centers that support PhD students and their research. The Center for Poverty Research is a federally funded cross-disciplinary center providing research to inform evidence-based policy on poverty and inequality in the United States. The Center for Business and Economic Research is an applied economic research center focused on providing economic analysis and information to Kentucky's decision makers. The Institute for the Study of Free Enterprise focuses on the role of markets in influencing society, with an emphasis on health and health care issues. The Kentucky Research Data Center serves to expand the data infrastructure available to qualified scholars and students with approved projects by providing access to restricted individual and firm-level data from participating federal statistical agencies.

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This handbook describes the doctoral program in Economics at the University of Kentucky. It provides a summary of the policies and procedures that are relevant to Economics students. This handbook is regularly updated. Our goal is to provide each student in the department with the best opportunity for success in graduate school and professional careers. We welcome suggestions about how the handbook can be more useful.

This document is not intended to be a comprehensive description of the policies and procedures of the Graduate College, Gatton College, or University. Students are advised to consult the Graduate School Catalog. In case of disagreement, the official document of the Graduate School takes precedence over this handbook.

Personnel

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Program Mission

The mission of the doctoral program in economics is to prepare students for successful careers in higher education, at government institutes, "think tanks," corporations and financial institutions: in other words, in places where advanced knowledge and high-level research skills in economics are essential. To accomplish this mission, the program prepares graduates to comprehend and evaluate research, to perform research which advances knowledge, and to provide effective instruction, all within a supportive collegial environment. Specifically, the program is designed to produce students with:

- an understanding of the economic theory necessary to apply advanced economic research to real world issues;
- knowledge of the field of economics sufficient to produce state-of-the-art research;
- skills in the quantitative techniques used by the economics profession;
- strong written and oral communication skills.

To this end, students work closely with the Director of Graduate Studies for Economics (hereafter DGS), their advisory committee, and individual faculty, throughout the duration of their course of study.

Program Expectations

Doctoral students are expected to conform to the highest academic, ethical, and professional standards, and to make satisfactory progress toward the degree at every stage of the program.

Role of the Graduate School

Doctoral students are expected to familiarize themselves with the rules and regulations of the Graduate School with regard to all stages of progress toward the degree. They are also encouraged to avail themselves of the opportunities offered by the Graduate School for professional development, networking with other graduate students, and enhanced teaching practices. The Graduate School website https://gradschool.uky.edu/ contains the most up-to-date information about Graduate School requirements and events.

Additional Information

Student Rights & Responsibilities: https://www.uky.edu/studentconduct/code-student-conduct
Graduate School Catalog: Graduate School Catalog
DGS Handbook: https://gradschool.uky.edu/directors-graduate-studies

Program Description

On average, the Ph.D. program in Economics takes five years of full-time study to complete.

Typical Program Structure

First year:
Fall: ECO 601, 602, 603, 624
Spring: ECO 701, 702, 703
End of first year: preliminary exam
Retake in second year if necessary

Second year:
Fall: two field courses, ECO 706, and ECO 700
Spring: two field courses, ECO 707 or ECO 790
Summer: Written "field" paper

Third year:
Fall: Most students take three courses: independent study (ECO 797) and additional electives. These are the nine credits of "supporting work" – note that ECO 797 may only count for three of these nine credits (i.e., students must take at least two additional courses, in addition to independent research).
Spring: additional electives, ECO 707, or ECO 790.
Students must propose their dissertation in the spring of the third year, during the academic semester. Students may register in ECO 757 during the semester they propose

(one time only). Once the proposal is posted to their transcript, they may elect to register for two credits of dissertation residency (ECO 767). Otherwise, they need to register for nine credits to be considered full time.

Fourth year and beyond:

Fall and Spring: Dissertation research and workshops

After the successful dissertation proposal, the student registers for two ECO 767 (dissertation residency) credits until the dissertation defense has been completed.

Students that do not progress toward the 3rd and 4th year milestones will be placed on academic probation or dismissed from the program.

Master's Degree

The M.S. in Economics is designed to introduce students to graduate-level study in economics. The M.S. in Economics provides a strong foundation in microeconomics, macroeconomics, and econometrics, in addition to allowing students to pursue electives in their fields of interest.

Degree Requirements

The recommended minimum prerequisite undergraduate preparation includes 6 hours of intermediate theory, 6 hours of statistics, and 6 hours of calculus. Requirements for the M.S. in Economics are:

1. A minimum of 30 hours of graduate credit courses.
    a. The student must satisfactorily complete the following courses:
        ECO 601 Advanced Microeconomic Theory
        ECO 602 Macroeconomic Theory
        ECO 603 Research Methods and Procedures
        ECO 624 Analytical Modeling in Business and Economics
        ECO 703 Introduction to Econometrics I
    b. The student must also satisfactorily complete either:
        ECO 701 Neoclassical Microeconomic Theory or ECO 702 Advanced Macroeconomic Theory and one course in an elective area of the Ph.D. program.
    c. Courses taken outside of the Department of Economics must be approved by the Director of Graduate Studies to count toward the 30-hour requirement.
2. Successful completion of a final examination.
3. Minimum average of grade B (a GPA of 3.0) in all courses attempted for graduate credit after being admitted to Graduate School. Students obtaining six quality points below a B average will be dropped by the department.

Information about applying for this degree will be provided at the appropriate time; for a December degree, the deadline to apply is usually mid-September.
See https://gradschool.uky.edu/key-dates.

Orientation and Registration

A two-week orientation for new doctoral students is conducted each year prior to the start of the Fall semester. All new students are required to attend orientation events including:

- Department Orientation
- College Orientation
- Graduate School Orientation
- Math Camp
- Networking and Social Activities

The complete Orientation Schedule will be provided to new students during the summer.

Registration for Courses

New doctoral students register during the August Orientation, following consultation with their DGS. Thereafter, students are expected to register for courses during the Advance Priority Registration period. Students who experience problems with registration should contact the DGS or staff in the Office of the Associate Dean.

Orientation and International Students

All new international students are also required to attend these separate Orientation events during the first week of Orientation

- The Office of International Affairs Orientation
- The Graduate School International Teaching Assistant Orientation and Language Screening.

English as a Second Language (ESL) Training

An International Teaching Assistant (ITA) may be asked to undertake additional ESL training under the following circumstances

A. If an ITA fails the initial Fall ITA screening, then the student in question is required to undertake further ESL training during their first academic year as follows.

- Fall semester enrollment in ENG 098 and successful completion of the course
- Spring semester enrollment in DGS recommended courses offered by UK or the UK Center for English as a Second Language

B. A student who passes the ITA screening but nevertheless continues to experience language difficulties may upon the recommendation of the DGS and approval of the Associate Dean be required to take ESL training at any time during their studies. Students who fail to make the recommended improvements in necessary English skills following additional ESL training may be subject to non-renewal of their teaching assistantship.

Degree Requirements

Core Theory- The theory examination ("prelim") should be taken after completing:

ECO 601, 602, 603, 701, 702, and 703

OR equivalent courses approved by DGS (this is rare).

Written Examination ("prelim") - The student must show competence in economic theory as demonstrated by passing a departmental comprehensive written examination spanning Microeconomics, Macroeconomics, and Econometrics. Students must pass at the Ph.D. level. Students typically take the theory exam at the end of their first year in the program. Students failing the examination are allowed a second attempt; those failing on the second attempt are not permitted to continue in the Ph.D. program. Students with outstanding performance throughout the core courses (typically a GPA greater than 3.67) may be eligible to waive the prelim.

Elective Areas (Field):

All Ph.D. students must choose a field of study. Minimum course preparation for each field shall consist of at least two courses as determined by the student's Advisory Committee. Field classes are offered on a rotating basis. Examples of field course combinations include:

- Environmental / Health Economics
- Industrial Organization / International Trade
- Labor Economics / Public Economics
- Macroeconomics / International Finance

The field courses are part of the preparation for writing a Field Paper (the written part of the Qualifying Exam), which is described further below.

In addition to the chosen field, the student is encouraged to take elective courses in other areas of economics, such as econometrics or economic theory, or in other disciplines such as Agricultural Economics, Finance, Marketing, Mathematics, or Public Administration. Courses in other disciplines must be approved by the Economics DGS.

Supporting Work: At least nine hours of supporting course work must be selected. These courses must be approved by the student's Advisory Committee.

The supporting work cannot consist of 400 or 500 level courses, ECO610 or ECO611, ECO652, or any of the core courses in economic theory (ECO601, ECO602, ECO701, ECO702, ECO704) or econometrics (ECO703, ECO706). Only three of the nine elective hours can be satisfied by taking ECO797.

Grades: A minimum grade point average of 3.0 must be attained in all courses attempted for graduate credit after being admitted to the Graduate School.

Students obtaining more than six quality points below 3.0 will not be allowed to continue in the program.

Substitutions and Waivers: To substitute an alternative course for a required core course, the student must present the alternative course material to the instructor of the core course. The core course instructor must certify to the DGS that the courses are equivalent. A student may receive a waiver for a particular required course if the student demonstrates to the DGS and Advisory Committee (if already appointed, see below) extensive background in the subject area. When a waiver is granted, the DGS and the student's Advisory Committee usually recommend another course to be taken in substitution for the waived course.

Qualifying Examination

The qualifying examination in Economics is composed of a written examination in the student's field of concentration and an oral defense of a dissertation proposal.

Written Examination – "Summer Paper": The student must demonstrate competence in their chosen field of economics through writing a field paper prior to starting their 3rd year. Students failing to satisfactorily complete the paper will be placed on academic probation.

Oral Examination – "Dissertation Proposal": After the student has passed the written qualifying examination (Summer Paper), the Director of Graduate Studies will, on the advice of the Advisory Committee, schedule an oral examination through the Graduate School which will be administered by the Advisory Committee. Each student develops a dissertation proposal with the help of his/her Advisory Committee. The student submits a written, formal dissertation proposal to the Committee for its approval. The examination will ordinarily consist of the presentation and defense of a dissertation proposal.

Students should complete the oral examination prior to the end of the 6th semester in the program. Students failing to satisfactorily complete the proposal will be placed on academic probation or dismissed from the program.

Dissertation Research Residence Credit

Upon being advised to schedule his/her Qualifying Examination, in order to receive Dissertation Residence Credit for the semester, a student must formally file the date of the oral portion of the Qualifying Examination (the Proposal) with the Graduate School no later than six weeks after the semester begins.

Provided the appropriate paperwork is filed with the Graduate School within the first six weeks, the actual examination may take place at any time, as long as that semester is in session. The results of the qualifying examination are reported to the Dean of The Graduate School and are recorded on the student's transcript.

Once the Qualifying Examination is passed successfully, a candidate must register for dissertation residence credit (ECO 767) every semester (Fall & Spring) until they graduate. Tuition for 2 credit hours is assessed each time.

The Advisory Committee will ask the student to prepare an oral defense of this proposal. The defense will be made primarily to the Committee, but other Gatton College faculty members may also participate. Only the Advisory Committee shall vote on the acceptability of the proposal, which must be accepted formally. As noted above, the oral defense of the dissertation proposal constitutes the oral part of the qualifying exam.

Advisory Committee

Initially, doctoral students are guided and advised by the DGS on matters concerning recommended coursework, research, and academic progress. Subsequently, their Advisory Committee, most particularly their Committee Chair ("advisor"), assumes these responsibilities.

Each student is expected to form an Advisory Committee, normally before the third year of study (after passing the field exam). However, students are encouraged to discuss their interests with appropriate faculty members earlier; for example, a potential advisor can have helpful insight into supporting classes during the second year, even if the committee has not yet been formed.

Faculty members elect to serve on a student's Advisory Committee at their discretion. The DGS then recommends the composition of the Advisory Committee to the Dean of The Graduate School, and the Committee is formally established. Any revisions to the Committee must be filed with the Graduate School. Please see the Graduate School web page for establishing the formal committee: Committee Selection Form

It is the student's responsibility to ensure that the Advisory Committee is formed in a timely manner and that any changes to the committee are filed with the Graduate School as soon as they occur. The committee must be formed before the dissertation proposal can be scheduled.

The Advisory Committee consists of a core of at least four members, all of whom must be members of the Graduate Faculty of the University of Kentucky. Constituting the core is the major professor ("advisor") as chair, two other committee members from the Economics Department, and a faculty member from outside the Economics Department. At least three of the four members (including the chair or co-chair) must be full members of the Graduate Faculty (in practice, this means that you cannot have more than one assistant professor on your committee, and an assistant professor cannot be the sole chair, although they could be a co-chair). Additional faculty members may also serve on the advisory committee.

Outside Member: The Outside member must be selected from a discipline outside Economics. Business Faculty (Accounting, Finance, Management, and Marketing), Agricultural Economics, Education, Geography, Public Policy, Social Work, and Sociology are examples of disciplines where Graduate Faculty have served as Outside Members for doctoral students in Economics.

In the event that a change in the chair is necessary, the chair of the Advisory Committee and/or the DGS share responsibility for helping the student determine the dissertation director.

Ph.D. Dissertation

The dissertation will be based on original research on a significant topic. The dissertation will be defended in an oral examination.

Oral Defense of the Dissertation

The student will be given a final examination to defend the dissertation – the Oral Defense of the Dissertation. The examination may be as comprehensive in the major area as the Committee desires. The Graduate School sets the deadlines for scheduling the defense. Students must check their website starting the semester before you plan to defend for these deadlines. See https://gradschool.uky.edu/key-dates

The following schedule lists the typical steps for setting up a dissertation defense, which is coordinated through the Graduate School:

1. A minimum of two months before the final oral defense is to take place
   The "Notification of Intent to Schedule a Final Doctoral Examination" form with all required signatures should be received in the Graduate School office. The title of the dissertation as well as the dissertation abstract must be included on the form.

2. A minimum of two weeks before the final examination is to be given: The "Request for Final Doctoral Examination" with required signatures should be submitted to the Graduate School. The Graduate School will send announcements of the examination date and location to the student and the members of the Advisory Committee. The Advisory Committee Chair will receive the Final Examination Card.

3. A maximum of two weeks after administration of the final examination: The signed examination card should be returned to the Office of the Associate Dean from where it is forwarded to the Graduate School. Candidates are not permitted to handle the examination card.

4. Within sixty days after the final examination: Electronic copies of the dissertation (ETD) must be submitted to The Graduate School.
   https://gradschool.uky.edu/electronic-dissertation-defense

Dismissal from the Program

Doctoral students are held to the highest academic standards. Failure to meet expectations of academic progress can result in dismissal from the program.

Lack of Satisfactory Academic Progress
University of Kentucky Graduate School regulations indicate that a graduate student who does not maintain at least a 3.0 grade point average will be placed on academic probation for the next semester. If the student fails to attain an increase in his or her grade point average to a 3.0 by the end of the probationary semester, the student will be dismissed from the Graduate School. Note that the University of Kentucky does not assign +/- grades; for graduate courses, letter grades are only A, B, C, and E. (A=4.0, B=3.0, C=2.0, E=no credit)

In addition to Graduate School regulations regarding the maintenance of good academic standing (GPA of at least a 3.0), students in the Ph.D. program in Economics may be dismissed from the program under any one of the following conditions:

A. Students will be dismissed if:
1. The student fails the core theory examinations twice.
2. The student fails the qualifying examination (summer paper or proposal) twice.

B. Students may be dismissed if:
1. The student receives more than six credit hours of "C" grades in his/her doctoral program coursework, regardless of the number of offsetting "A" grades (i.e., regardless of overall GPA).
2. The student receives an "E" grade in any of his or her Ph.D. coursework.
3. The student fails the oral portion of the qualifying exam.
4. The student does not progress toward completing the qualifying exam.
5. In the judgment of the student's Advisory Committee, the student is not making satisfactory progress toward the completion of a dissertation, even if the qualifying exam has been passed. A majority vote by the Advisory Committee will be needed to recommend dismissal.

Appeals Process

The student's Advisory Committee Chairperson will notify the Director of Graduate Studies for Economics in writing a recommendation for dismissal, who will then notify the Graduate School of the decision to dismiss the student. In the event of such a dismissal action, the student has the right to appeal his or her dismissal to the Economics Graduate Studies Committee. The process outlined above in no way precludes a student from using any other avenues of appeal available within the University (such as the University Ombudsman).

Time Limit for the Degree and Qualifying Re-examination

As stated in the Graduate School Catalog: All degree requirements for the doctorate must be completed within five years following the semester or summer session in which the candidate successfully completes the qualifying examination, but extensions up to an additional 5 years may be requested for a total of 10 years. Extensions up to 1 year may be approved by the Dean of the Graduate School. Requests for extensions longer than 1 year must be considered by the Graduate Council. All requests should be initiated by the Director of Graduate Studies. If approved, extensions longer than one year may require a retake of the qualifying examination. Failure to pass the re-examination will result in the termination of degree candidacy; a second re-examination is not permitted. Failure to complete all degree requirements within 10 years of initially taking the qualifying examination will also result in the termination of degree candidacy. All pre- and post-qualifying residency requirements must again be met if the student subsequently seeks readmission to the doctoral program.

Leave of Absence/Readmission

As stated by the Graduate School: Enrolled graduate students at the University of Kentucky that sit out for one or more semesters will need to complete a new application and pay the application fee in order to be considered for readmission. In many instances this requirement can be avoided by requesting a "leave of absence." …Procedurally, students should contact their Director of Graduate Studies (DGS) to seek approval for the leave **prior to the beginning of the semester in question.** If approved, the DGS will contact their Graduate School admissions officer who will modify the record accordingly. No more than two consecutive and four total semesters in leave of absence status may be requested. Post-qualifying doctoral students are not eligible for the leave of absence. International students considering a leave of absence are strongly encouraged to discuss their plans with the Office of International Affairs, Department of Immigration Services prior to making a formal request.

Academic Rights and Responsibilities of Students

Doctoral students should thoroughly familiarize themselves with the regulations governing students' rights in the Student Rights and Responsibilities Handbook available online at https://www.uky.edu/studentconduct/code-student-conduct

Failure to comply with the regulations as stipulated in the handbook may result in dismissal from the Doctoral Program in Economics.

Two of the most relevant sections are included below, although students are expected to abide by all University regulations.

Articles of the Code of Student Conduct:

- All students shall be free from discrimination on the basis of race, color, religion, sex, marital status, sexual orientation, national origin, age, beliefs, or disability. (See *Governing Regulation XIV.B.1* http://www.uky.edu/regs/files/gr/gr14.pdf)

- Students have the right to be free from harassment, including sexual harassment, by UK Employees, and other Students. For purposes of the Code, harassment means conduct so severe, pervasive, and objectively offensive that it substantially interferes with the ability of a person to work, learn, live or participate in, or benefit from services, activities, or privileges provided by UK. Sexual harassment - a form of sex discrimination - includes unwelcome sexual advances, requests for sexual favors, or other verbal or physical actions of a sexual nature when submission to such conduct is made explicitly or implicitly a term or condition of the Student's status in a course, program or activity; or is used as a basis for academic or other decisions affecting such Student; or when such conduct has the purpose or effect of substantially interfering with the Student's academic performance, or creates an intimidating, hostile, or offensive environment. This provision shall not be used to discipline students for speech protected by the First Amendment. (See *Administrative Regulation 6:1* http://www.uky.edu/regs/files/ar/ar6-1.pdf)

Some FAQs from the University: https://www.uky.edu/eeo/faqs

Article 6.3 Academic Offenses and Procedures
Students shall not plagiarize, cheat, or falsify or misuse academic records (US: 3/7/88: 3/20/89)

6.3.1 Plagiarism

All academic work, written or otherwise, submitted by students to their instructors or other academic supervisors, is expected to be the result of their own thought, research, or self-expression. In cases where students feel unsure about a question of plagiarism involving their work, they are obliged to consult their instructors on the matter before submission.

When students submit work purporting to be their own, but which in any way borrows ideas, organization, wording or content from another source without appropriate acknowledgment of the fact, the students are guilty of plagiarism.

Plagiarism includes reproducing someone else's work (including, but not limited to, a published article, a book, a website, computer code, or a paper from a friend) without clear attribution. Plagiarism also includes the practice of employing or allowing another person to alter or revise the work which a student submits as his/her own, whoever that other person may be, except under specific circumstances (e.g. Writing Center review, peer review) allowed by the Instructor of Record or that person's designee. Plagiarism may also include double submission, self-plagiarism, or unauthorized resubmission of one's own work, as defined by the instructor.

Students may discuss assignments among themselves or with an instructor or tutor, except where prohibited by the Instructor of Record (e.g. individual take-home exams). However, the actual work must be done by the student, and the student alone, unless collaboration is allowed by the

Instructor of Record (e.g. group projects). When a student's assignment involves research in outside sources or information, the student must carefully acknowledge exactly what, where and how he/she has employed them. If the words of someone else are used, the student must put quotation marks around the passage in question and add an appropriate indication of its origin. Making simple changes while leaving the organization, content and phraseology intact is plagiaristic. However, nothing in these *Rules* shall apply to those ideas which are so generally and freely circulated as to be a part of the public domain.

6.3.2. Cheating

Cheating is defined by its general usage. It includes, but is not limited to, the wrongfully giving, taking, or presenting any information or material by a student with the intent of aiding himself/herself or another on any academic work which is considered in any way in the determination of the final grade. The fact that a student could not have benefited from an action is not by itself proof that the action does not constitute cheating. Any question of definition shall be referred to the University Appeals Board

6.3.3. Falsification or Misuse of Academic Records (US: 3/20/89)

Maintaining the integrity, accuracy, and appropriate privacy of student academic records is an essential administrative function of the University and a basic protection of all students. Accordingly, the actual or attempted falsification, theft, misrepresentation or other alteration or misuse of any official academic record of the University, specifically including knowingly having unauthorized access to such records or the unauthorized disclosure of information contained in such records, is a serious academic offense. As used in this context, "academic record" includes all paper and electronic versions of the partial or complete permanent academic record, all official and unofficial academic transcripts, application documents and admission credentials, and all academic record transaction documents. The minimum sanction for falsification, including the omission of information, or attempted falsification or other misuse of academic records as described in this section is suspension for one semester.

Financial Assistance

Qualified students may be awarded financial assistance (full tuition and a stipend, typically) through the Economics Department of the College of Business and Economics and The Graduate School. The majority of doctoral students receive financial assistance in the form of Teaching or Research Assistantships. Assistantship continuations are contingent upon demonstration of satisfactory academic progress in the program and satisfactory performance of assistantship responsibilities. For first-year students, this includes satisfactory completion of coursework. For second-year students, this includes continued satisfactory completion of coursework, and passing the preliminary exam. For third-year students, this includes continued satisfactory completion of coursework and making progress toward completing the qualifying exam. For fourth-year students this includes continued satisfactory completion of coursework, passing the field portion of the qualifying exam, and passing the oral portion of the qualifying exam. After passing the qualifying exam, students must continue to make progress on their dissertation research.

Teaching Assistantships: The College of Business and Economics awards a number of teaching assistantships each year. New students are notified of their assistantship by an award letter issued at the time of admission. Continuing students receive notification of continuation of their assistantship for the following academic year by the end of the preceding academic year.

Research Assistantships: Research assistants work with a professor on a research project. Also offered through the College, research assistantships typically provide comparable stipends to the teaching assistantships. An award letter is issued at the time of the appointment to the research assistantship.

Termination of Financial Support due to Unsatisfactory Performance of Assistantship Duties

As Graduate Assistants are regarded as employees of the University of Kentucky, they are expected to perform the duties assigned by their academic unit head, other administrative unit or research center director in return for the compensation they receive. These responsibilities are outlined in more detail in the contracts.

Graduate Student assignment expectations

1. Full time graduate assistants are expected to devote up to 20 hours a week to their assigned duties, half time assistants up to 10 hours a week.
2. Perform their duties in a timely and prompt fashion.
3. Meet all deadlines as required or requested.
4. Report regularly to faculty supervisors.
5. Implement any recommendations they receive on performance improvement.
6. In case of sudden illness, an emergency or an unavoidable absence, graduate assistants are expected to inform their faculty supervisor and their DGS in as timely manner as possible.
7. In the event of a planned short-term temporary absence, assistants are expected to apply for leave of absence from their faculty supervisor at least ten days in advance of the anticipated absence.
8. If an assistant needs to be absent for a semester then leave of absence must be requested and approved the semester before the anticipated absence.

   Graduate Assistants who fail to meet any of these expectations are, upon review of the unsatisfactory performance by the supervisor, DGS, Department Chair, and the associate dean, subject to
   - Withdrawal of their assistantship during the academic year
   - Non-renewal of the assistantship in subsequent years
   - Having to reapply for admission to the program

Additional Financial Support

The Graduate School website maintains a list of fellowship opportunities, both through the University and more general: https://gradschool.uky.edu/fellowships

There are additional fellowships available through the Gatton College. The Director of Graduate Studies, together with the Graduate Studies Committee, nominates suitably qualified individuals for these fellowships.

The Economics department also regularly offers summer support to students making excellent progress in the program.

The Economics department also has several competitive awards for outstanding research, including the Gunther Prize and Adams Prize, among others.

Other Support

For advanced doctoral students, the Graduate School also offers a range of funding for research expenses and presentations at professional conferences and meetings.

College funds for dissertation research support are also available once a student has successfully defended the dissertation proposal. Application for such support is made through the Office of the Associate Dean.

Placement

Faculty members actively assist students in obtaining employment. During the fall of the year that a candidate enters the job market, the DGS and the student's advisor provide additional guidelines about the application process: identifying appropriate job openings, finalizing the job market paper, requesting recommendation letters, and the application process. In addition, students typically present their job market paper to faculty and students in the department, and participate in mock interviews with faculty members.