Research Doctorates (PhD)

Scholarly Academics (SA)

Status granted to:
- Faculty receiving a research doctorate within the last 5 years

Status maintained within 5 year review period by:
- At least 1 peer reviewed intellectual contribution

Or
- Competitive research grant recipient

And

At least one other significant scholarly activity including, but not limited to:
- Scholarly books/textbooks
- Research center director
- Academic journal editor
- Active editorial review board member
- Academic association officer
- Academic fellow designation
- Invited presenter
- Research award recipient

*Faculty Administrators
- SA if qualified at time of appointment
- SA for an additional 3 years upon expiration of administrative duties

Practice Academics (PA)

Status granted to:
- Initial SA appointment granted to faculty receiving a research doctorate within the last 5 years

Status maintained within 5 year review period through activities of professional engagement activities including but not limited to:
- Consulting activities
- Board memberships
- Faculty internships
- Earning or maintaining professional certifications
- Sustained professional work supporting qualified status
- Publications relevant to discipline (including, but not limited to articles in practitioner publications, articles on pedagogy, textbooks, etc.)
- Development and presentation of executive education programs

At least a Master's Degrees in teaching related discipline

Scholarly Practitioner (SP)

Status granted to:
- Faculty with at least a masters degree related to teaching assignment in addition to current professional experience that is clearly linked to teaching assignment and substantial in terms of duration and level of responsibility

Status maintained within 5 year review period by:
- At least 1 peer reviewed intellectual contribution

Or
- Competitive research grant recipient

And

At least one other significant scholarly activity including, but not limited to:
- Scholarly books/textbooks
- Research center director
- Academic journal editor
- Active editorial review board member
- Academic association officer
- Academic fellow designation
- Invited presenter
- Research award recipient

Instructional Practitioner (IP)

Status granted to:
- Faculty with at least a masters degree related to teaching assignment in addition to current professional experience that is clearly linked to teaching assignment and substantial in terms of duration and level of responsibility

Status maintained within 5 year review period by:
- Consulting activities
- Board memberships
- Faculty internships
- Earning or maintaining professional certifications
- Sustained professional work supporting qualified status
- Publications relevant to discipline (including, but not limited to articles in practitioner publications, articles on pedagogy, textbooks, etc.)
- Development and presentation of executive education programs

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